Strategy Group Lesson Template

**Novel**

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| Learning Target (Explicitly tell small group what skill they are practicing in today’s session. Give reason why the skill is important to comprehension -1 minute): |
| Review (Ask students to reflect on what has happened in the novel up to this point. This is a good time to check for understanding, discuss previous readings, re-connect with students and story – 3 minutes) |
| Book Talk (Create curiosity and interest with a quick talk about what they are about to read – 1 minute) |
| Comprehension Trap (Discuss vocabulary, unusual structure, anything that may block student understanding. Students could record new vocabulary in Reader’s Notebook - 5 minutes) |
| Have-a-go (Students whisper read sitting cowboy-style so you can listen to each student and so you can do small, individual comprehension checks. Can be silent reading if fluency is not a concern -10 minutes)  Notes: |
| Questions for Understanding – Book Talk (Open-ended discussion questions designed to get students to go deeper in their understanding of the story. Tie questions to reading skill that is being practiced. Encourage students to use page #s and evidence to support their answer -5 minutes) |
| Reader’s Notebook Connection (Connect small group reading lesson to an activity that they can work on in their Reader’s Notebook while you meet with another group. This activity should allow for further practice of the learning target -20 minutes)  Jeanie Wilson |