

READING SURVEY

Name:

Date:

Grade:

TOOL ONE: QUESTIONS ABOUT ME

1. What is your favourite activity to do at school?
2. What is your favourite school subject?
3. What is your favourite activity to do outside of school?
4. What sports do you like to watch?
5. What sports do you like to play?
6. What would you like to learn more about?
7. What kind of books do you like to read?
8. What is the best book you have ever read?

9. How much time do you spend reading every week?
10. What is your favourite television show?
11. What kind of music do you like?
12. What is your favourite activity to do on the computer?
13. What kind of technology do you like to use?
14. Who are your best friends?
15. What do you like to do with your friends?
16. What makes you smile?
17. What makes you laugh?
18. What part of the world interests you most?
19. What do you plan to do after high school?
20. What kind of career do you want when you are an adult?

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TOOL TWO: INTEREST INVENTORY

1. What subject at school do you find most interesting?
2. What subject at school do you find most challenging?
3. What do you enjoy most about school?
4. What do you find most challenging about school?
5. List some of the books you have read recently.
6. List some of the activities you enjoy outside of school.
7. List three words that best describe you.
8. What are some of your favourite websites?
9. What are some school situations that you find stressful?
10. How do you deal with stress or frustration?
11. List some interesting places you have visited.
12. If you could travel anywhere, where would you like to go?

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TOOL THREE: READING INTERVIEW

1. Do you like to read? Why or why not?
2. Do you think you are a good reader? What makes you think this?
3. What was the last book you read?
4. What kinds of books do you like to read?
5. Do you think it is important to be a good reader? Why?
6. What do you do when you come to a word you can't read?
7. Do you read at home? How often?
8. What do you usually do when you come home after school?

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TOOL FOUR: READING ATTITUDES INTERVIEW

1. How do you feel about reading?
2. What kinds of books do you like to read?
3. Who are your favourite authors?
4. How do you decide what book to read next?
5. Who do you know that is a good reader? What makes them a good reader?
6. If you knew someone who was having trouble reading, how would you help them?
7. Do you think you are a good reader? Explain your answer.
8. What would you like to do better as a reader?

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TOOL FIVE: READING STRATEGIES SURVEY

	USUALLY	SOMETIMES	NEVER
I use the title and pictures to predict what the section is about.			
I try to predict what is going to happen next in the selection.			
I break new words into familiar chunks			
I think about movies, TV shows, or books that might be similar in some way			
I study the illustrations, photographs, or diagrams for information			
I reread when I don't understand			
I imagine myself right in the story			
I talk to others about confusing parts			
I think about how the story is like something I have experienced			

I try to figure out the main idea of the selection			
I try retelling the story in my head			
I look up new words in the dictionary			
I correct myself when I mispronounce a word			
I ask questions about what I read			
I change my reading rate for different tasks or texts			

1. How has your reading changed this year?

2. What strategy helps you most when reading?

3. What skills or strategies do you need to continue to work on?

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TOOL SIX: WHAT WORKS FOR ME INVENTORY

PART A: HOW I LOOK AT MYSELF

- How much sleep do I need?
- What kind of food makes me feel the most alert?
- What snacks are good energy sources?
- What times of the day do I need to eat?
- What time of the day do I have the most energy?
- What time of the day do I have the least energy?
- What type of exercise makes me feel energized?
- What kinds of activities help me relax?

PART B: TOOL THAT HELP ME LEARN

- What writing tool works best for me (pen, pencil, colour of ink, etc)?

- What kind of paper helps me keep organized?
- What colour of paper do I find easiest to read?
- What binder system works best for me?
- What other supplies help me to keep organized?
- What computer programs are helpful to my learning?

PART C: IN THE CLASSROOM

- What seat in the classroom works best for me?
- What do I read best from? (Circle one)
 - Chalkboard?
 - Overhead?
 - Projector?
 - Chart Paper?
 - My own copy?
 - Interactive white board?
- Does the colour of ink make a difference?
- Does the type of print make a difference (handwritten, typed, etc)?
- Does the size and spacing of print make a difference?

PART D: LEARNING EXPERIENCES

Rank the following in order, from one (being the most useful) to 12 (being the least useful).

LEARNING EXPERIENCE	RANK
Teacher explains aloud	
Teacher writes directions on board	
Teacher does example on board	
Teacher asks another student to demonstrate	
Teacher asks all students to try a sample at their desks	
I read the directions while the teacher reads them	
I read the directions on my own	
Teacher shows me at my desk	
Another student explains a second time and answers my questions	
I watch what another student does	
I try it on my own and then check with my teacher	
I try it on my own and then compare with another student	

PART E: ORGANIZATION

The following are some tricks I use to help keep myself organized:

PART F: FOCUS

The following are some tricks I use to help keep myself focused and on task:

PART G: HELPING ME LEARN

The following are some special things the teacher can do to help me learn: